

Brandon's ESL Song School



A Friend Like You

Printable ESL Worksheet Pack **Teacher / School Version**

Friendship, greetings, senses, time of day, sharing, sentence building, word search, and song-based speaking practice

For young English learners
Ages 4–9 / Beginner ESL
Black-and-white printable worksheets

How to Use These Worksheets

Use this pack after listening to the song "A Friend Like You." Students can complete the worksheets during class, as review, for learning centers, or as take-home practice.

Skills Practiced

- friendship vocabulary: friend, hello, share, promise, together, wave, smile
- sensory language: I can hear, I can smell, I can see, and outside my window
- time-of-day language: morning, afternoon, evening, and simple daily routines
- listening comprehension, matching, circling, sorting, sentence building, word search, and song-based speaking

Suggested Teaching Order

- Start with Shake Hands and Say Hello to introduce greeting language and friendly classroom routines.
- Use How Many? for counting song images, and use I Can Hear, I Can Smell, I Can See for concrete sensory vocabulary from the song world.
- Use Morning, Afternoon, Evening and What Belongs in the Song? for comprehension, categorizing, and review.
- Use A Friend Like You, Good Friend / Not Helpful, and A Promise to Keep for friendship language and social-emotional practice.
- Use Outside My Window, Can You See It Too?, and I Wish I Could Share This Moment for creative speaking and sentence building.
- Finish with A Friend Like You Word Search as vocabulary review, extension work, or an early-finisher page.

Worksheet Index

Click any worksheet title to go directly to that Worksheet

No.	Worksheet	Main Skill	Teacher Use
1	Shake Hands and Say Hello	Greetings + friendship action	Introduce friendly routines.
2	How Many?	Counting + song vocabulary	Practice counting song images.
3	I Can See, I Can Hear, I Can Smell	Sensory verbs	Practice categorizing.
4	Morning, Afternoon, Evening	Time of day	Sequence daily language.
5	What Belongs in the Song?	Song comprehension	Check recognition.
6	A Friend Like You	Friendship phrase	Practice main theme.
7	Good Friend / Not Helpful	Social-emotional sorting	Class discussion.
8	A Promise to Keep	Promise language	Speaking / writing support.
9	Outside My Window	Observation language	Creative drawing / speaking.
10	Can You See It Too?	Shared attention language	Pair speaking practice.
11	I Wish I Could Share This Moment	Sentence building	Extension page.
12	A Friend Like You Word Search	Vocabulary review	Early finisher.

The answer key is placed at the end so teachers can print the student worksheets separately.

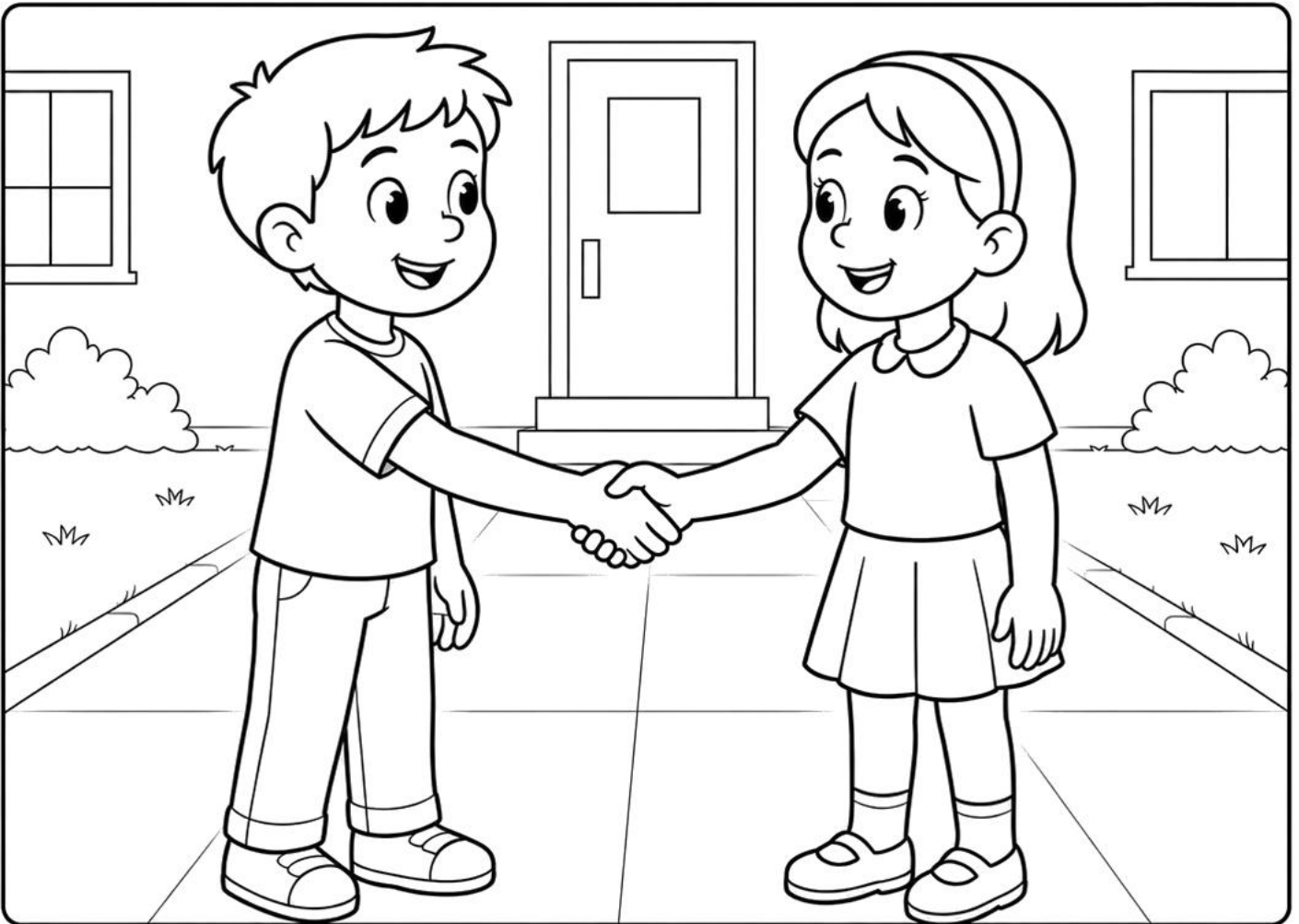
Name: _____

Date: _____

Shake Hands and Say Hello

Look at the pictures. Practice a friendly hello.

Trace. Color. Say hello.



I can say hello.
I can shake hands.
Hello, friend!

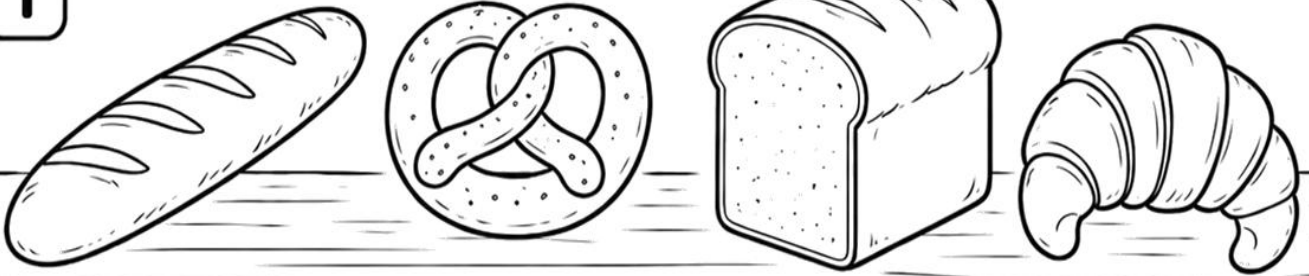
Name: _____

Date: _____

How Many?

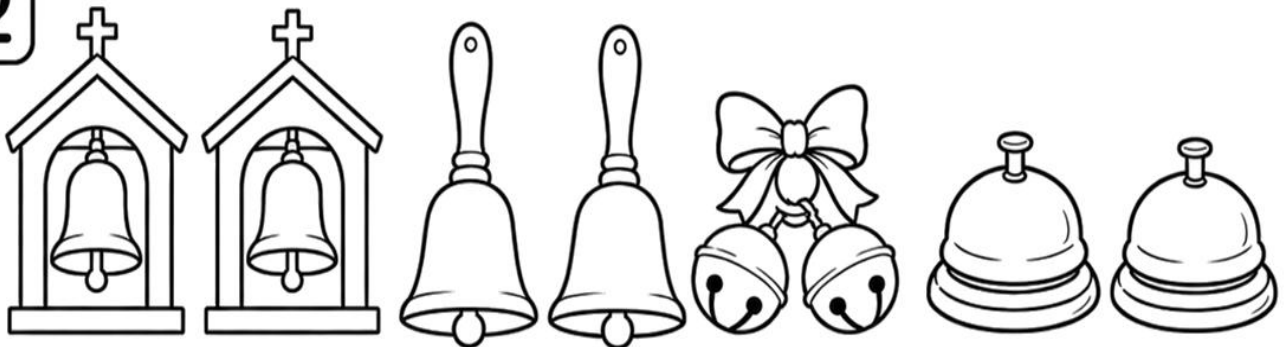
Look at the pictures. Name what you see. Count them!

1



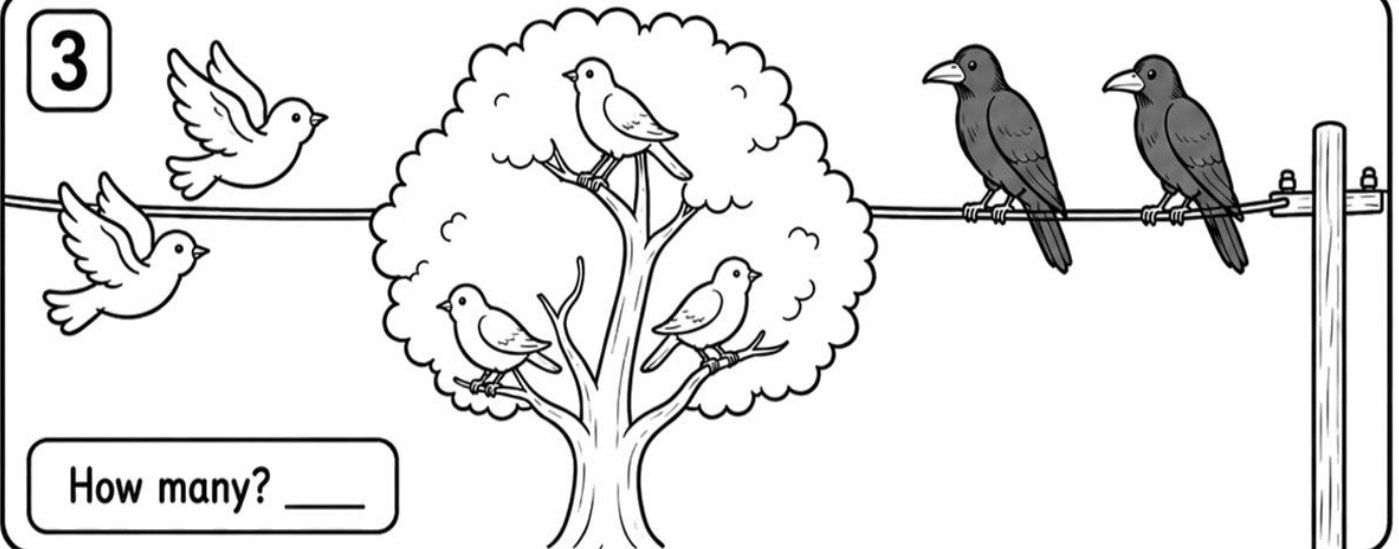
How many? ____

2



How many? ____

3



How many? ____

Name: _____

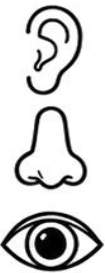
Date: _____

I Can See, I Can Hear, I Can Smell

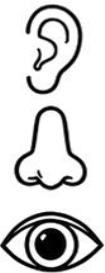
Look at each picture. Circle the icon for hear, smell, or see.

I can see _____. I can hear _____. I can smell _____.

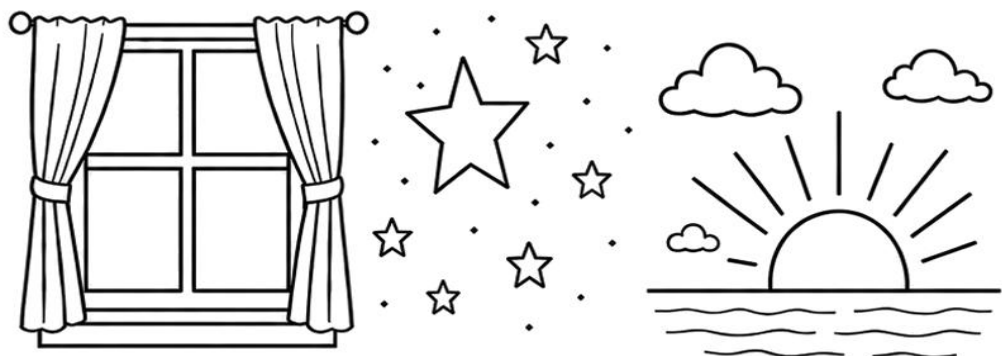
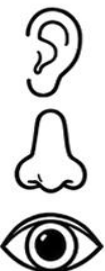
1



2



3

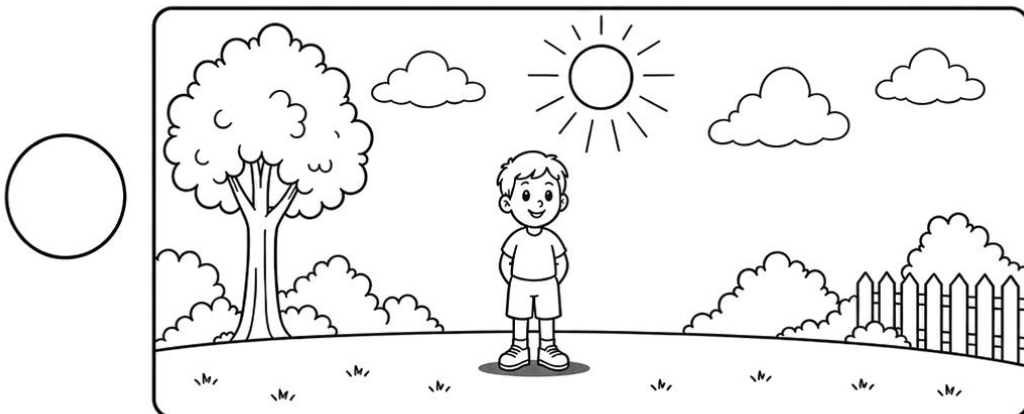
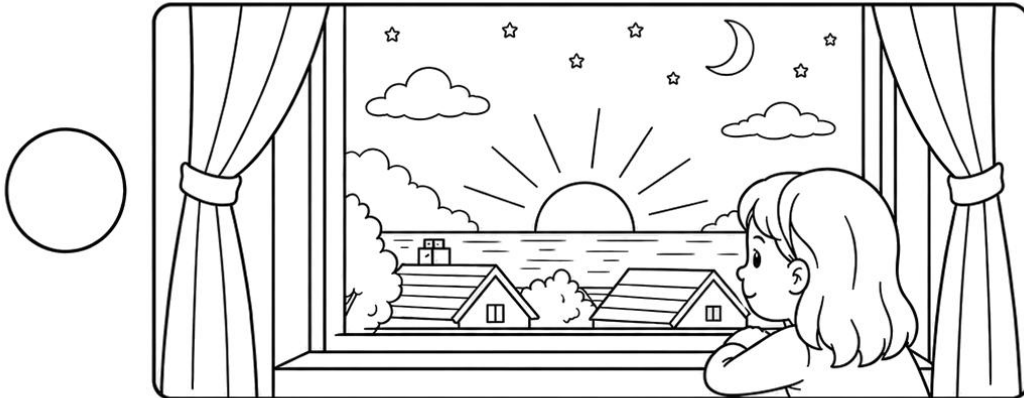


Name: _____

Date: _____

Morning, Afternoon, Evening

Which picture is the sunrise? Write 1 next to it.
Which picture is the sun overhead? Write 2 next to it.
Which picture is the sunset? Write 3 next to it.

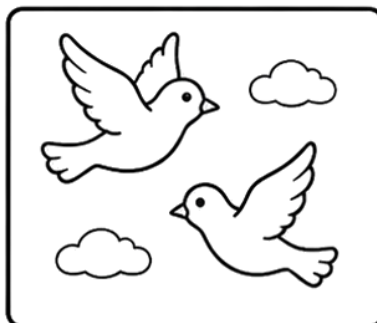
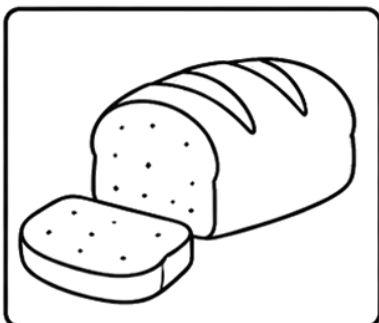
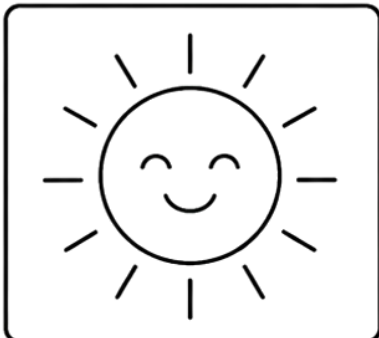
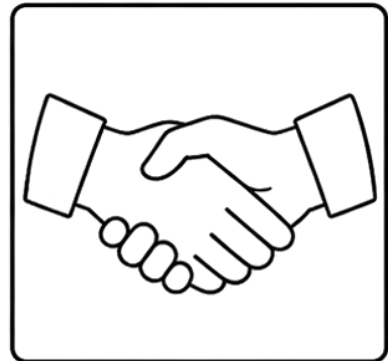
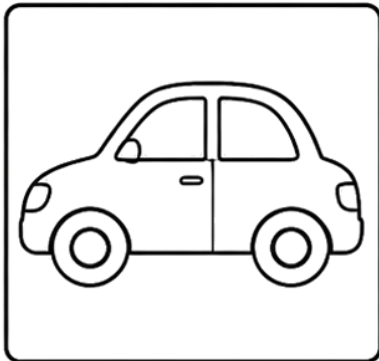
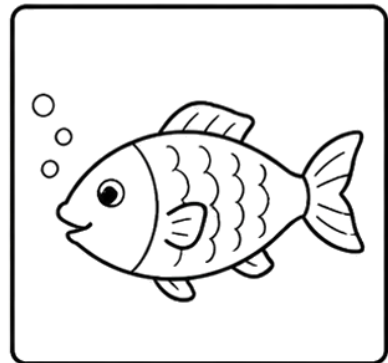
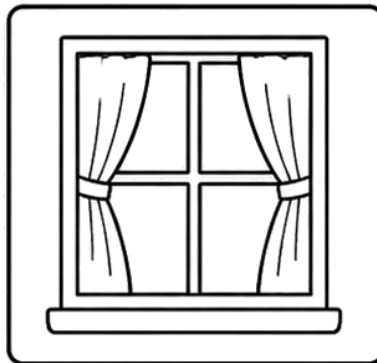
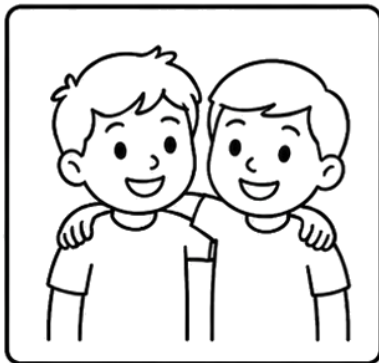


Name: _____

Date: _____

What Belongs in the Song?

Look at the pictures. Cross out what doesn't belong in the song.
Color what does belong



Name: _____

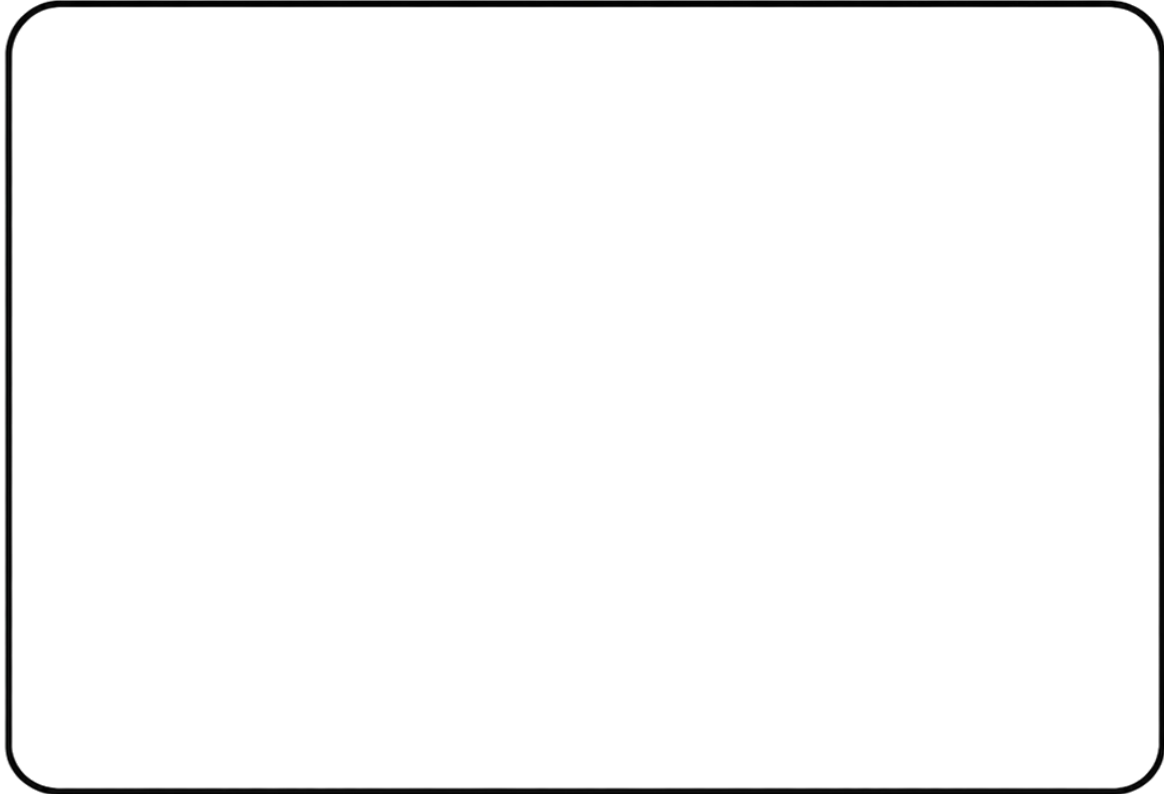
Date: _____

A Friend Like You

Draw you and a friend.

Complete the sentences with words from the Word Bank.

Then write the sentences.



A friend like you is _____.

I can _____ with you.

We can share _____ together.

Word Bank: kind, helpful, play, sing, a moment

Name: _____

Date: _____

Good Friend / Not Helpful

Sort the actions: good friend or not helpful.

GOOD FRIEND

NOT HELPFUL



share



push



break
a promise



say
hello



take without
asking



keep
a promise



leave
someone
out



help
a friend



say
mean words



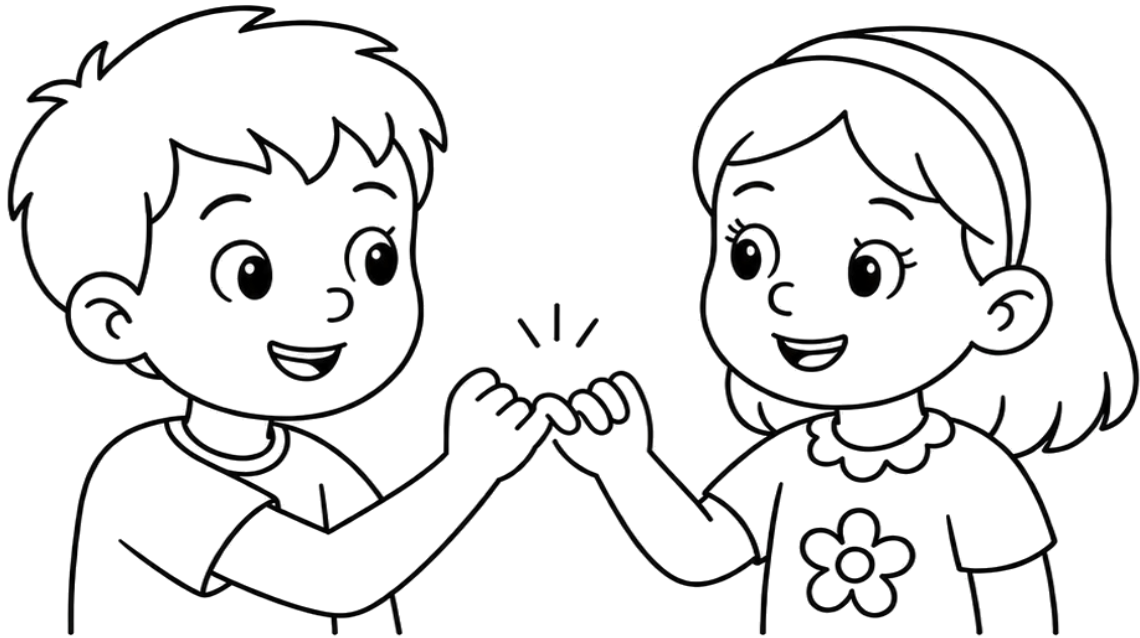
say
kind words

Name: _____

Date: _____

A Promise to Keep

Read the promises. Trace and write your promise.



I promise to be kind.

- ☐ I promise to help.
- ☐ I promise to share.
- ☐ I promise to listen.

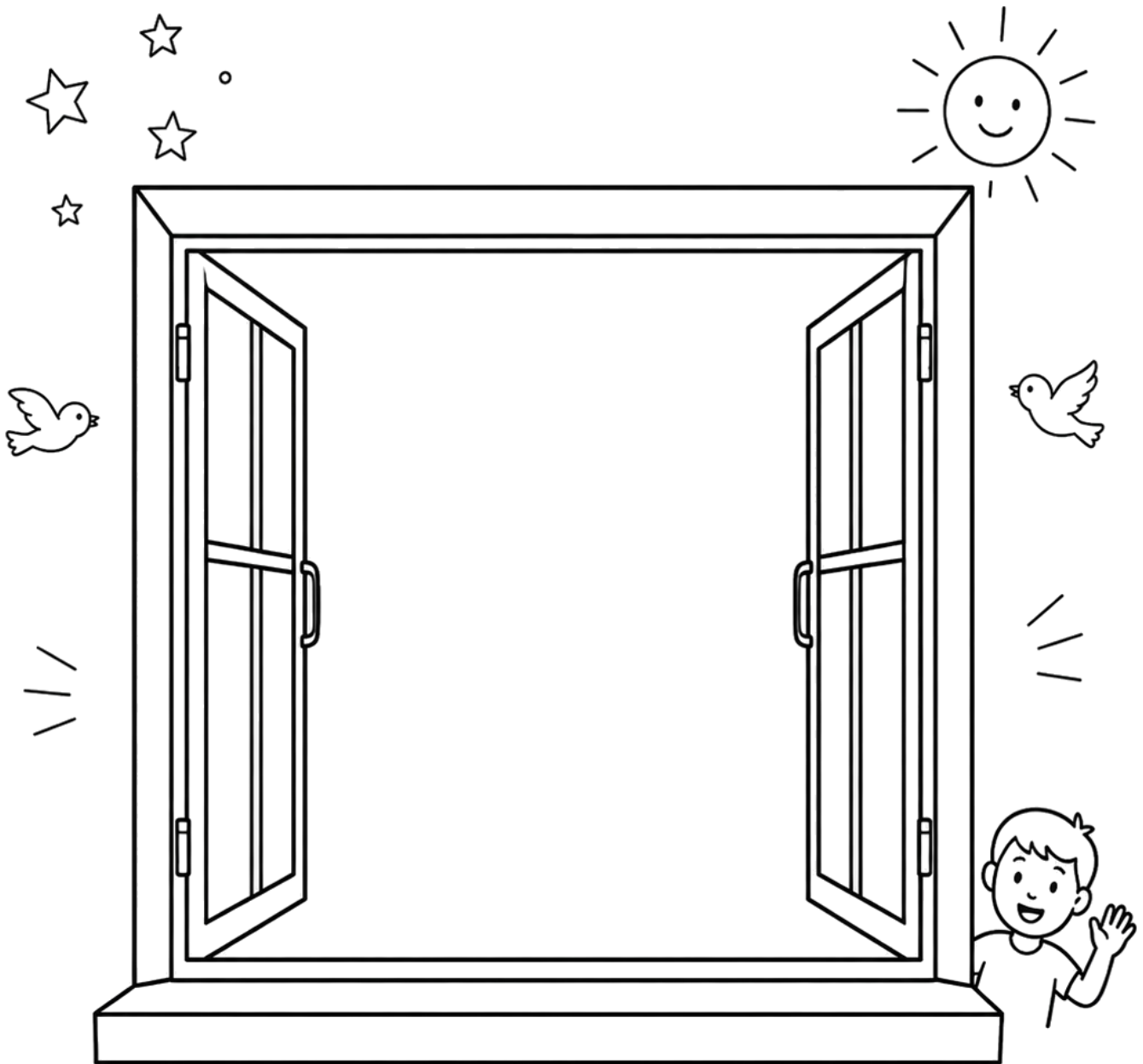
I promise to _____.

Name: _____

Date: _____

Outside My Window

Look outside the window. Draw or write what you can see.



I can see _____ outside my window.

stars, colors, birds, the sun, a friend

Name: _____

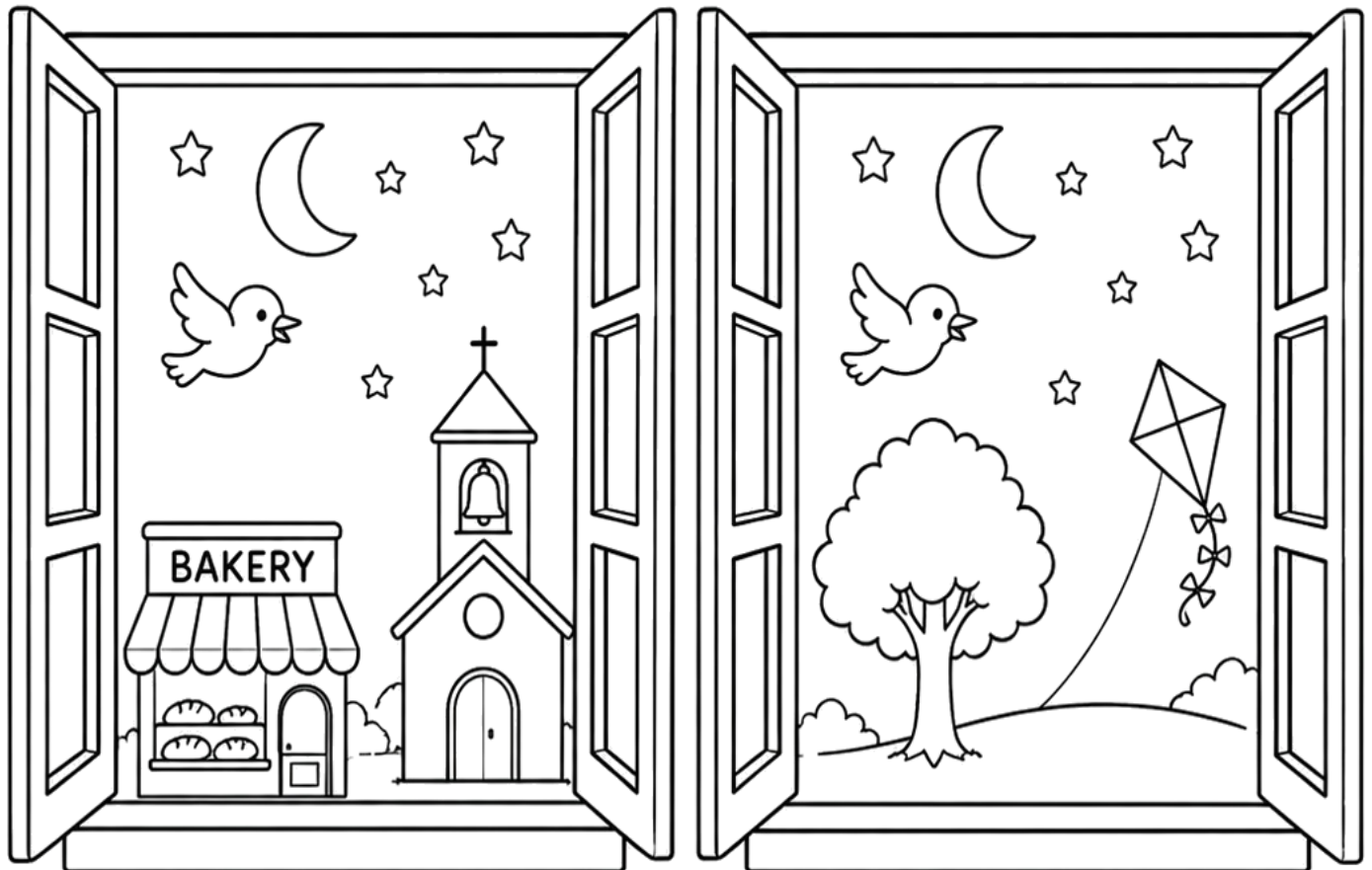
Date: _____

Can You See It Too?

Look at the picture. Complete the shared-seeing activity.

Friend A

Friend B



We can both see _____, _____, and _____.



stars



the moon



a bird



a bakery



a church
bell



a tree



a kite

Name: _____

Date: _____

I Wish I Could Share This Moment

Use the word cards to build an "I wish I could..." sentence.



share this moment

sing this song

see the stars

walk outside

with my friend

with you

with my class

I wish I could _____.

I wish I could _____.

I wish I could _____.

Name: _____

Date: _____

A Friend Like You

Word Search

Find the friendship words. Circle each word in the puzzle.



N	B	A	C	G	H	Q	T	A	R
G	W	P	U	W	R	N	H	O	S
I	Z	F	R	I	E	N	D	A	Y
Z	C	O	L	O	R	S	F	S	W
H	N	S	K	I	M	W	E	H	G
A	Y	T	B	B	O	I	K	A	D
N	C	A	R	E	M	N	S	R	M
D	D	R	E	L	E	D	U	E	L
S	L	S	A	L	N	O	N	T	I
B	I	R	D	S	T	W	Z	B	X



Word Bank

FRIEND

SUN

BIRDS

BELLS

BREAD

HANDS

STARS

COLORS

WINDOW

SHARE

MOMENT

PROMISE

Bonus diagonal word: _____

Answer Key

1. Shake Hands and Say Hello

Trace all three sentences: I can say hello. / I can shake hands. / Hello, friend!

2. How Many?

Count: bread = 4; bells = 8; birds = 8.

3. I Can Hear, I Can Smell, I Can See

1 hear; 2 smell; 3 see.

4. Morning, Afternoon, Evening

Morning = bakery/village; Afternoon = child outside in sun; Evening = child at window with stars/moon.

5. What Belongs in the Song?

Belongs: friend, window, bells, hands, sun, stars, bread, birds. Does not belong: fish, car, ice cream, soccer ball.

6. A Friend Like You

Open response. Suggested answers: kind/helpful; sing/play; a moment.

7. Good Friend / Not Helpful

Good Friend: share; say hello; keep a promise; help a friend; say kind words. Not Helpful: push; break a promise; take without asking; leave someone out; say mean words.

8. A Promise to Keep

All three choices are positive. Final sentence: I promise to help/share/listen/be kind.

9. Outside My Window

Possible answers: stars, colors, birds, the sun, a friend.

10. Can You See It Too?

Both friends can see: stars, the moon, a bird. Friend A only: bakery, church bell. Friend B only: tree, kite. Sentence: We can both see stars, the moon, and a bird.

11. I Wish I Could Share This Moment

Open response using phrase cards: share this moment; sing this song; see the stars; walk outside; with my friend; with you; with my class.

12. A Friend Like You Word Search

- FRIEND — Row 3, Column 3, across.
- BELLS — Row 6, Column 5, down.
- STARS — Row 5, Column 3, down.
- SHARE — Row 4, Column 9, down.
- SUN — Row 7, Column 8, down.
- BREAD — Row 6, Column 4, down.
- COLORS — Row 4, Column 2, across.

- MOMENT — Row 5, Column 6, down.
- BIRDS — Row 10, Column 1, across.
- HANDS — Row 5, Column 1, down.
- WINDOW — Row 5, Column 7, down.
- PROMISE — Row 2, Column 3, diagonal down-right. Bonus word.